QUESTION SET

BANK_ PO PRE_ QS /006/26

Name:
Date :

Q SET | PRELIM | PO (SBI/RBI/IBPS/ INSURANCE)
TOTAL QUESTIONS : 100
TIME ALLOWED : 60 MINUTES
NEGATIVE MARKING : 0.25 MARK FOR EACH WRONG ANSWER

SECTION 1 : ENGLISH LANGUAGE
Questions 1–30

Q1–Q8: Reading Comprehension

Read the following passage carefully and answer the questions that follow.

Financial inclusion refers to providing affordable and accessible financial services to all sections of society, particularly those who have traditionally remained outside the formal banking system. In recent years, technological innovations such as mobile banking, digital wallets, and biometric identification have significantly expanded access to banking services in remote and underserved regions.

Governments and financial institutions have launched several initiatives to encourage account ownership and digital transactions. These efforts have enabled millions of individuals to save securely, access credit, receive government benefits directly, and participate more actively in the economy. Experts believe that financial inclusion not only improves individual financial stability but also contributes to overall economic growth.

Despite substantial progress, challenges remain. Limited digital literacy, inadequate internet connectivity, and concerns regarding cybersecurity continue to hinder adoption in certain areas. Policymakers emphasize that expanding access alone is insufficient; customers must also understand how to use financial services effectively and safely. Therefore, financial education has become an essential component of inclusion strategies.

Q1 According to the passage, financial inclusion primarily aims to
(a) reduce international trade
(b) provide accessible financial services to all sections of society
(c) eliminate private banks
(d) discourage digital transactions

Q2 Which of the following technologies is mentioned as helping expand banking access?
(a) Satellite television
(b) Digital wallets
(c) Printed directories
(d) Postal services

Q3 The passage suggests that financial inclusion contributes to
(a) economic growth
(b) higher taxation
(c) reduced employment
(d) lower productivity

Q4 Which challenge to financial inclusion is specifically mentioned?
(a) Excessive account ownership
(b) High export duties
(c) Limited digital literacy
(d) Lack of banking regulations

Q5 What do policymakers emphasize regarding financial inclusion?
(a) Access alone is sufficient
(b) Digital transactions should be avoided
(c) Financial education is important
(d) Banking services should be restricted

Q6 The word "hinder" in the passage is closest in meaning to
(a) encourage
(b) support
(c) obstruct
(d) simplify

Q7 The tone of the passage is
(a) informative
(b) humorous
(c) emotional
(d) critical

Q8 The main idea of the passage is
(a) the history of banking systems
(b) the importance and challenges of financial inclusion
(c) the decline of digital banking
(d) the disadvantages of technology

Q9–Q15: Phrase Replacement
In each of the following questions, a part of the sentence is given in bold. Choose the option that can replace it correctly.

Q9. The bank **has took several measures** to improve customer service.
(a) has taken several measures
(b) have took several measures
(c) has taking several measures
(d) had took several measures

Q10. The committee **is responsible for monitor** compliance activities.
(a) is responsible to monitor
(b) is responsible for monitoring
(c) is responsible monitoring
(d) is responsible by monitoring

Q11. The manager insisted **to completing the audit** before the deadline.
(a) on completing the audit
(b) for completing the audit
(c) at completing the audit
(d) completing the audit for

Q12. The company aims **for increasing operational efficiency**.
(a) increasing operational efficiency
(b) to increasing operational efficiency
(c) to increase operational efficiency
(d) increased operational efficiency

Q13. The institution not only expanded its services **but also improving customer satisfaction**.
(a) but also improve customer satisfaction
(b) but also improved customer satisfaction
(c) but also improves customer satisfaction
(d) but also improving the customer satisfaction

Q14. Choose the word most nearly opposite in meaning to:
ROBUST
(a) Strong
(b) Durable
(c) Fragile
(d) Stable

Q15. Choose the word most nearly opposite in meaning to:
OPTIMISTIC
(a) Hopeful
(b) Positive
(c) Confident
(d) Pessimistic

Q16–Q20: Vocabulary
Choose the word most nearly similar in meaning to the given word.

Q16. PRUDENT
(a) Careful
(b) Reckless
(c) Emotional
(d) Impulsive

Q17. ALLEVIATE
(a) Increase
(b) Worsen
(c) Relieve
(d) Ignore

Q18. VERSATILE
(a) Limited
(b) Flexible
(c) Weak
(d) Rigid

Q19. CONSOLIDATE
(a) Separate
(b) Strengthen
(c) Divide
(d) Reduce

Q20. SCRUTINY
(a) Neglect
(b) Examination
(c) Delay
(d) Approval

Q21–Q25: Error Detection
In each question, identify the part of the sentence that contains an error.

Q21
(a) Every customer
(b) who visits the branch
(c) are required
(d) to complete verification

Q22
(a) Neither the employees
(b) nor the manager
(c) were aware
(d) of the new guidelines

Q23
(a) The organization has
(b) implemented
(c) their revised policy
(d) across all departments

Q24
(a) The officer checked
(b) the documents carefully
(c) and prepares the report
(d) for submission

Q25
(a) The workshop aims
(b) to improving communication skills
(c) among staff members
(d) across the organization

Q26–Q30: Cloze Test
Fill in the blanks with the most appropriate option.
Customer service plays a vital role in the success of any bank. Employees must **(26)** customer concerns promptly and professionally. Effective communication helps **(27)** trust between the bank and its customers. Staff members are expected to remain **(28)** and courteous while handling complaints. Ethical conduct and transparency help banks **(29)** long-term relationships with customers. Such practices ultimately **(30)** the reputation of the institution.

Q26
(a) Ignore
(b) Address
(c) Delay
(d) Avoid

Q27
(a) Destroy
(b) Reduce
(c) Build
(d) Transfer

Q28(a) Polite
(b) Aggressive
(c) Indifferent
(d) Casual

Q29
(a) Break
(b) Maintain
(c) Avoid
(d) Delay

Q30
(a) Strengthen
(b) Weaken
(c) Eliminate
(d) Reduce

SECTION 2 : QUANT
Questions 31–65

Q31–Q35: Simplification

Q31
84 ÷ 12 × 15 + 18 − 23 = ?
(a) 98
(b) 100
(c) 102
(d) 104

Q32
720 ÷ 24 + 35 × 2 − 16 = ?
(a) 82
(b) 84
(c) 86
(d) 88

Q33
324 ÷ 18 × 7 − 19 = ?
(a) 105
(b) 107
(c) 109
(d) 111

Q34
448 ÷ 14 × 3 + 17 = ?
(a) 111
(b) 113
(c) 115
(d) 117

Q35
64 × 4 + 144 ÷ 12 − 28 = ?
(a) 238
(b) 240
(c) 242
(d) 244

Q36–Q40: Approximation

Q36
79.6 × 10.2 ÷ 8.1 = ?
(a) 90
(b) 95
(c) 100
(d) 105

Q37
849.7 + 350.4 − 199.8 = ?
(a) 980
(b) 990
(c) 1000
(d) 1010

Q38
64.9% of 599.2 = ?
(a) 360
(b) 375
(c) 390
(d) 405

Q39
1498.5 ÷ 30.2 = ?
(a) 45
(b) 48
(c) 50
(d) 52

Q40
$44.8^2 + 15.1^2 = ?$
(a) 2100
(b) 2200
(c) 2250
(d) 2300

Q41–Q45: Number Series

Q41
7, 15, 31, 63, 127, ?
(a) 251
(b) 253
(c) 255
(d) 257

Q42
5, 12, 26, 54, 110, ?
(a) 220
(b) 221
(c) 222
(d) 223

Q43
3, 9, 18, 30, 45, ?
(a) 60
(b) 63
(c) 66
(d) 69

Q44
729, 243, 81, 27, 9, ?
(a) 1
(b) 2
(c) 3
(d) 4

Q45
6, 14, 30, 62, 126, ?
(a) 252
(b) 254
(c) 256
(d) 258

Q46–Q50: Quadratic Equations

Directions: Find the relationship between **x** and **y**.

(a) x > y
(b) x < y
(c) x = y
(d) Relationship cannot be determined

Q46

$x^2 - 19x + 88 = 0$
$y^2 - 18y + 80 = 0$

Q47

$x^2 - 21x + 110 = 0$
$y^2 - 20y + 96 = 0$

Q48

$x^2 - 23x + 132 = 0$
$y^2 - 22y + 120 = 0$

Q49

$x^2 - 25x + 156 = 0$
$y^2 - 24y + 143 = 0$

Q50

$x^2 - 27x + 182 = 0$
$y^2 - 26y + 168 = 0$

Arithmetic

Q51 – Percentage

A refrigerator is marked at ₹40,000 and sold at a discount of 15%.
Find the selling price.
(a) ₹33,000
(b) ₹34,000
(c) ₹35,000
(d) ₹36,000

Q52 – Ratio & Proportion

The ratio of two numbers is 5 : 7.
If their sum is 288, find the larger number.
(a) 154
(b) 162
(c) 168
(d) 175

Q53 – Average

The average of 25 numbers is 48.
If one number is removed, the average of the remaining 24 numbers becomes 46.
Find the removed number.
(a) 94
(b) 96
(c) 98
(d) 100

Q54 – Profit & Loss

A trader purchases an article for ₹8,000 and sells it at a profit of 18%.
Find the selling price.
(a) ₹9,240
(b) ₹9,360
(c) ₹9,440
(d) ₹9,600

Q55 – Ages

The present ages of A and B are in the ratio 5 : 8.
If B is 24 years older than A, find A's present age.
(a) 32 years
(b) 40 years
(c) 48 years
(d) 56 years

Q56–Q60: Caselet Data Interpretation

A bank has five branches: A, B, C, D and E. The total deposits mobilized (in ₹ crore) during a quarter are given below:

Branch	Deposits (₹ Crore)
A	240
B	300
C	360
D	180
E	420

Study the table carefully and answer the following questions.

Q56

What is the total deposit mobilization by all branches together?
(a) ₹1,420 crore
(b) ₹1,500 crore
(c) ₹1,520 crore
(d) ₹1,540 crore

Q57

How much more deposit was mobilized by Branch E than Branch D?
(a) ₹220 crore
(b) ₹240 crore
(c) ₹260 crore
(d) ₹280 crore

Q58
What is the ratio of deposits mobilized by Branch B to Branch C?
(a) 5 : 6
(b) 4 : 5
(c) 6 : 7
(d) 7 : 8

Q59
What is the average deposit mobilized per branch?
(a) ₹280 crore
(b) ₹300 crore
(c) ₹304 crore
(d) ₹320 crore

Q60
Deposits mobilized by Branch A are what percentage of those mobilized by Branch E?
(a) 50%
(b) 57.14%
(c) 60%
(d) 66.67%

Arithmetic Questions

Q61 – Time & Work
A and B together can complete a work in 15 days. B alone can complete the same work in 30 days.
In how many days can A alone complete the work?
(a) 20
(b) 25
(c) 30
(d) 35

Q62 – Time, Speed & Distance
A train 540 metres long crosses a pole in 36 seconds.
Find the speed of the train.
(a) 48 km/hr
(b) 54 km/hr
(c) 60 km/hr
(d) 66 km/hr

Q63 – Mixture & Alligation
Milk and water are mixed in the ratio 5 : 3.
If 16 litres of water is added, the ratio becomes 5 : 4.
Find the initial quantity of the mixture.
(a) 96 litres
(b) 112 litres
(c) 128 litres
(d) 144 litres

Q64 – Partnership
A and B invest ₹90,000 and ₹1,50,000 respectively.
The annual profit is ₹72,000.
Find B's share of profit.
(a) ₹42,000
(b) ₹45,000
(c) ₹48,000
(d) ₹50,000

Q65 – Compound Interest
The compound interest on a sum for 2 years at 10% per annum is ₹6,300.
Find the principal.
(a) ₹30,000
(b) ₹32,000
(c) ₹34,000
(d) ₹36,000

SECTION 3 : REASONING
Questions 66–100

Directions (Q66–Q70): Study the following information carefully and answer the questions that follow.
Seven persons A, B, C, D, E, F and G are sitting in a straight line facing north.

1. C sits at the extreme left end.
2. F sits third to the right of C.
3. B sits immediately to the left of F.
4. E sits immediately to the right of F.
5. A sits second to the right of E.
6. G sits immediately to the left of A.
7. D sits between C and B.

Q66
Who sits exactly in the middle of the row?
(a) B
(b) F
(c) E
(d) G
Q67
Who sits immediately to the right of B?
(a) C
(b) F
(c) E
(d) A
Q68
How many persons sit between C and E?
(a) One
(b) Two
(c) Three
(d) Four
Q69
Which of the following pairs occupies the two extreme ends?
(a) C and A
(b) C and D
(c) B and A
(d) C and G
Q70
Who sits second to the left of A?
(a) F
(b) E
(c) D
(d) B

Directions (Q71–Q75): Study the following information carefully and answer the questions that follow.
Eight persons A, B, C, D, E, F, G and H are sitting around a circular table facing the centre.

1. A sits opposite E.
2. C sits immediately to the right of A.
3. H sits immediately to the left of A.
4. B sits second to the right of C.
5. D sits immediately to the left of B.
6. F sits opposite D.
7. G sits immediately to the right of E.

Q71
Who sits opposite A?
(a) B
(b) C
(c) D
(d) E

Q72
Who sits immediately to the left of B?
(a) C
(b) D
(c) F
(d) G

Q73. How many persons sit between C and D when counted clockwise from C?
(a) None
(b) One
(c) Two
(d) Three

Q74
Who sits immediately to the right of A?
(a) C
(b) H
(c) E
(d) B

Q75
Which of the following pairs are immediate neighbours?
(a) A and B
(b) D and B
(c) C and E
(d) F and H

Directions (Q76–Q80): Study the following information carefully and answer the questions that follow.
Ten persons A, B, C, D, E, F, G, H, I and J live in a five-floor building. The lowermost floor is numbered 1 and the topmost floor is numbered 5. Each floor has two flats: Flat P on the left and Flat Q on the right.

1. A lives on Floor 5 in Flat P.
2. J lives on Floor 5 in Flat Q.
3. B lives immediately below A in the same flat.
4. C lives immediately below J in the same flat.
5. D lives immediately below B in the same flat.
6. E lives immediately below C in the same flat.
7. F lives immediately below D in the same flat.
8. G lives immediately below E in the same flat.
9. H lives on Floor 1 in Flat P.
10. I lives on Floor 1 in Flat Q.

Q76. Who lives on Floor 4, Flat Q?
(a) B
(b) C
(c) E
(d) G
Q77. Who lives on the same floor as D?
(a) B
(b) C
(c) E
(d) F
Q78. Which of the following pairs lives on Floor 2?
(a) D and E
(b) F and G
(c) B and C
(d) H and I
Q79. How many persons live above E?
(a) Two
(b) Three
(c) Four
(d) Five
Q80. Who lives in Flat P on Floor 1?
(a) F
(b) H
(c) A
(d) D

Directions (Q81–Q85): Study the following information carefully and answer the questions that follow.
Six persons A, B, C, D, E and F were born in six different months of the same year: January, March, May, July, September and November. Each person was born either on the 12th or the 24th of the month.

1. F was born in November.
2. D was born immediately before F.
3. B was born immediately before D.
4. A was born in March.
5. E was born after A but before B.
6. C was neither born in January nor in November.
7. D was born on the 24th.
8. A and C were born on the same date.
9. E was born on the 12th.
10. B was not born on the 12th.

Q81
In which month was E born?
(a) May
(b) July
(c) September
(d) November

Q82
Who was born in January?
(a) A
(b) B
(c) C
(d) E

Q83
Who was born in September?
(a) B
(b) D
(c) E
(d) F

Q84
Which of the following combinations is correct?
(a) D – September – 24th
(b) E – July – 12th
(c) B – May – 24th
(d) F – September – 24th

Q85
How many persons were born after E?
(a) Two
(b) Three
(c) Four
(d) Five

Q86–Q88: Syllogism

Q86

Statements:
All bankers are graduates.
Some graduates are managers.
No manager is unemployed.
Conclusions:
I. Some graduates are not unemployed.
II. All bankers are managers.
(a) Only I follows
(b) Only II follows
(c) Both I and II follow
(d) Neither I nor II follows

Q87

Statements:
All loans are assets.
Some assets are profitable.
All profitable assets are monitored.
Conclusions:
I. Some assets are monitored.
II. All loans are profitable.
(a) Only I follows
(b) Only II follows
(c) Both I and II follow
(d) Neither I nor II follows

Q88

Statements:
Some customers are borrowers.
All borrowers are verified.
No verified person is fraudulent.
Conclusions:
I. Some customers are verified.
II. No borrower is fraudulent.
(a) Only I follows
(b) Only II follows
(c) Both I and II follow
(d) Neither I nor II follows

Q89–Q91: Inequality

Q89

$A > B \geq C > D = E$
Conclusions:
I. $A > E$
II. $B > D$
(a) Only I is true
(b) Only II is true
(c) Both I and II are true
(d) Neither I nor II is true

Q90

$P \leq Q < R = S \geq T$
Conclusions:
I. $R > P$
II. $S \geq T$
(a) Only I is true
(b) Only II is true
(c) Both I and II are true
(d) Neither I nor II is true

Q91

$M = N \geq O > P \leq Q$
Conclusions:
I. $M > P$
II. $Q > O$
(a) Only I is true
(b) Only II is true
(c) Both I and II are true
(d) Neither I nor II is true

Q92–Q93: Direction Sense

Q92
Point B is 25 m east of Point A.
Point C is 20 m north of Point B.
Point D is 25 m west of Point C.
In which direction is Point D from Point A?
(a) North
(b) South
(c) East
(d) West

Q93
A person walks 30 m north, turns right and walks 20 m, then turns right and walks 30 m.
How far and in which direction is he from the starting point?
(a) 20 m east
(b) 20 m west
(c) 30 m east
(d) 30 m west

Q94–Q95: Blood Relation

Q94
A is the brother of B.
B is the daughter of C.
C is the wife of D.
How is D related to A?
(a) Father
(b) Mother
(c) Uncle
(d) Brother

Q95
M is the mother of N.
N is the sister of O.
O is the son of P.
How is P related to M?
(a) Husband
(b) Wife
(c) Brother
(d) Cannot be determined

Q96–Q97: Coding–Decoding

Q96
In a certain code, BANK is written as CBOL.
How will LOAN be written in the same code?
(a) MPBO
(b) MPBN
(c) MPAO
(d) KPBM

Q97
In a certain code, CREDIT is written as ETGFKV.
How will DEBIT be written in the same code?
(a) FGDKV
(b) FGDJV
(c) EFCJU
(d) FGDJU

Q98: Ranking
In a row of 80 students, Ravi is 30th from the left end and Mohan is 40th from the right end.
How many students are there between them?
(a) 9
(b) 10
(c) 11
(d) 12

Q99: Alphanumeric Series
How many such numbers are immediately preceded by a letter and immediately followed by a symbol?
A 4 # B 8 @ C 5 D % E 7 $ F 3 G & H 2 *
(a) One
(b) Two
(c) Three
(d) Four

Q100: Logical Reasoning
Five persons A, B, C, D and E have different heights.
A is taller than B but shorter than C.
D is taller than C.
E is shorter than B.
Who is the tallest?
(a) A
(b) B
(c) C
(d) D

ANSWER KEY

ANSWER KEY (Q1–Q100)

Q1–Q10

1-B, 2-B, 3-A, 4-C, 5-C, 6-C, 7-A, 8-B, 9-A, 10-B

Q11–Q20

11-A, 12-C, 13-B, 14-C, 15-D, 16-A, 17-C, 18-B, 19-B, 20-B

Q21–Q30

21-C, 22-C, 23-C, 24-C, 25-B, 26-B, 27-C, 28-A, 29-B, 30-A

Q31–Q40

31-B, 32-B, 33-B, 34-B, 35-B, 36-C, 37-C, 38-C, 39-C, 40-C

Q41–Q50

41-C, 42-C, 43-B, 44-C, 45-B, 46-D, 47-D, 48-D, 49-D, 50-D

Q51–Q60

51-B, 52-C, 53-B, 54-C, 55-B, 56-B, 57-B, 58-A, 59-B, 60-B

Q61–Q70

61-C, 62-B, 63-C, 64-B, 65-A, 66-B, 67-B, 68-C, 69-A, 70-B

Q71–Q80

71-D, 72-B, 73-A, 74-A, 75-B, 76-B, 77-C, 78-B, 79-C, 80-B

Q81–Q90

81-A, 82-C, 83-B, 84-A, 85-B, 86-A, 87-A, 88-C, 89-C, 90-C

Q91–Q100

91-A, 92-A, 93-A, 94-A, 95-D, 96-A, 97-A, 98-B, 99-D, 100-D

SOLUTIONS :

ENGLISH LANGUAGE (Q1–Q15)

Reading Comprehension (Q1–Q8)

Q1. Focus on the definition of financial inclusion given in the opening sentence.

Q2. Look for the technologies specifically mentioned as expanding banking access.

Q3. Identify the broader economic benefit associated with financial inclusion.

Q4. Read the paragraph discussing the obstacles that still remain despite progress.

Q5. Pay attention to what policymakers believe is necessary beyond merely providing access.

Q6. Consider the meaning of "hinder" in the context of adoption of financial services.

Q7. Determine whether the passage presents information objectively, emotionally, critically, or humorously.

Q8. Identify the central theme connecting all three paragraphs.

Phrase Replacement (Q9–Q13)

Q9. Present perfect tense requires the past participle form of the verb.

Q10. After "responsible for," a gerund (-ing form) is generally used.

Q11. The verb "insist" is commonly followed by "on" and a gerund.

Q12. After "aims," use the infinitive form of the verb.

Q13. Check whether both parts of the sentence maintain parallel structure.

Vocabulary (Q14–Q15)

Q14. Think of the opposite of strong, durable, and resilient.

Q15. Find the antonym of hopeful, positive, and confident.

ENGLISH LANGUAGE (Q16–Q30)

Vocabulary (Q16–Q20)

Q16. Think of a person who acts carefully and wisely before making decisions.

Q17. The word means to reduce, lessen, or relieve the severity of a problem.

Q18. Look for a synonym meaning flexible, adaptable, or capable of performing many functions.

Q19. The word refers to strengthening, reinforcing, or making something more secure.

Q20. Think of careful examination, close inspection, or detailed investigation.

Error Detection (Q21–Q25)

Q21. The subject begins with "Every customer," which is singular and requires a singular verb.

Q22. In "Neither...nor" constructions, the verb agrees with the subject nearest to it.

Q23. Check agreement between the singular noun "organization" and the pronoun used.

Q24. Verify consistency of verb tense within the sentence.

Q25. After "aims to," use the base form of the verb.

Cloze Test (Q26–Q30)

Q26. Customer concerns should be handled promptly rather than ignored.

Q27. Effective communication helps create confidence between customers and banks.

Q28. Staff handling complaints should remain courteous and professional.

Q29. Ethical conduct helps banks preserve long-term customer relationships.

Q30. Good customer service practices enhance the institution's reputation.

QUANTITATIVE APTITUDE (Q31–Q45)

Simplification (Q31–Q35)

Q31. Apply BODMAS; perform division and multiplication before addition and subtraction.

Q32. Complete division and multiplication first, then combine the remaining terms.

Q33. Solve division before multiplication and subtraction.

Q34. Evaluate division, then multiplication, and finally addition.

Q35. Perform multiplication and division before subtraction.

Approximation (Q36–Q40)

Q36. Round 79.6 ≈ 80, 10.2 ≈ 10, and 8.1 ≈ 8 before calculating.

Q37. Approximate the numbers to nearby whole values before performing the operation.

Q38. Replace 64.9% with 65% for quick estimation.

Q39. Use nearby integers and divide mentally.

Q40. Approximate 44.8 ≈ 45 and 15.1 ≈ 15 before squaring.

Number Series (Q41–Q45)

Q41. Observe the pattern: multiply by 2 and add 1.

Q42. Each term is obtained by multiplying by 2 and adding 2.

Q43. Check the successive differences; they increase by 3 each time.

Q44. Every term is one-third of the previous term.

Q45. Observe the pattern: multiply by 2 and add 2.

QUANTITATIVE APTITUDE (Q46–Q55)

Quadratic Equations (Q46–Q50)

Q46. Factorize both quadratic equations and compare all possible roots of x and y.

Q47. Find the complete root sets separately before drawing any conclusion.

Q48. Compare every possible value of x with every possible value of y.

Q49. Check whether a definite relationship exists for all valid root combinations.

Q50. Write both pairs of roots and compare them systematically before selecting the answer.

Arithmetic (Q51–Q55)

Q51. Selling Price = Marked Price × (100 − Discount%) ÷ 100.

Q52. Total ratio parts = 12; divide the given sum according to the ratio.

Q53. Find the total sum before removal and after removal; the difference gives the removed number.

Q54. Selling Price = Cost Price × (100 + Profit%) ÷ 100.

Q55. Difference in ratio parts = 3; use the given age difference to determine one part first.

QUANTITATIVE APTITUDE (Q56–Q65)

Data Interpretation (Q56–Q60)

Q56. Add the deposits mobilized by all five branches.

Q57. Find the difference between the deposits of Branch E and Branch D.

Q58. Form the ratio B : C and reduce it to the simplest form.

Q59. Average = Total Deposits ÷ Number of Branches.

Q60. Percentage = (Branch A ÷ Branch E) × 100.

Arithmetic (Q61–Q65)

Q61. Work rate of A = (A + B) − B.

Q62. Speed = Distance ÷ Time; convert m/s into km/hr.

Q63. Let milk and water be 5x and 3x respectively; use the revised ratio after adding water.

Q64. Profit is distributed in the ratio of investments.

Q65. First calculate the compound interest percentage for 2 years at 10%.

LINEAR PUZZLE (Q66–Q70)

Q66–Q70. Start by fixing C at the extreme left, then place F, B, E, A and G using direct positional clues.

Q66. In a seven-person row, the middle seat is Position 4.

Q67. Use the clue that B is immediately to the left of F.

Q68. Count only the persons strictly between C and E.

Q69. Identify the two extreme-end occupants after completing the row.

Q70. Locate A first and move two positions to its left.

CIRCULAR PUZZLE (Q71–Q75)

Q71–Q75. Fix A first, then place E opposite A. Use right/left clues carefully because all persons face the centre.

Q71. Identify the person sitting directly opposite A.

Q72. Use the clue that D sits immediately to the left of B.

Q73. Start from C and count clockwise up to D; if D is adjacent, count zero persons.

Q74. Check the immediate right neighbour of A.

Q75. Verify which option contains two persons sitting next to each other in the final arrangement.

FLOOR–FLAT PUZZLE (Q76–Q80)

Q76–Q80. Draw a 5-floor × 2-flat table and place residents from the top floor downward.

Q76. Check the occupant of Flat Q on Floor 4.

Q77. Identify the person living on the same floor as D.

Q78. Look at both residents assigned to Floor 2.

Q79. Count all residents living above Floor 3.

Q80. Locate the resident in Flat P on Floor 1.

MONTH–DAY PUZZLE (Q81–Q85)

Q81–Q85. Arrange the months in chronological order first and place the fixed months before assigning the remaining persons.

Q81. Use the sequence A → E → B → D → F to determine E’s month.

Q82. After assigning all fixed months, identify the only month left unallocated.

Q83. D is placed immediately before F in the month sequence.

Q84. Verify both the month and the birth date together before selecting the correct option.

Q85. Count only the persons born after E in chronological order of months.

NON-PUZZLE REASONING (Q86–Q100)

Syllogism (Q86–Q88)

Q86. Draw a Venn diagram and avoid assuming that all bankers are managers.

Q87. Link profitable assets with monitored assets before evaluating conclusions.

Q88. Follow the chain: customers → borrowers → verified → not fraudulent.

Inequality (Q89–Q91)

Q89. Convert all symbols into one inequality chain and compare the required terms.

Q90. Compare R and P through Q, then verify the direct relationship between S and T.

Q91. Establish only definite relationships; do not assume unsupported comparisons.

Direction Sense (Q92–Q93)

Q92. Draw the movements step by step; east and west movements cancel each other.

Q93. The northward and southward movements offset completely, leaving only horizontal displacement.

Blood Relation (Q94–Q95)

Q94. Build the family tree beginning with B and C, then determine D's relationship with A.

Q95. Check whether the gender of P is explicitly stated before deciding the relationship.

Coding–Decoding (Q96–Q97)

Q96. Observe the coding pattern letter by letter and apply the same transformation to LOAN.

Q97. Identify the fixed alphabetical shift used in the code and apply it consistently.

Ranking (Q98)

Q98. Convert both rankings to the same side of the row before calculating the number of students between them.

Alphanumeric Series (Q99)

Q99. Count only those numbers that have a letter immediately before them and a symbol immediately after them.

Logical Reasoning (Q100)

Q100. Arrange all five persons in descending order of height before identifying the tallest.